



NATIONAL TEACHING COUNCIL



In case of reply the number and date of this letter should be quoted

Our Ref. No. NTC/GTP/490/6/152
Your Ref. No.

Ministry Branch Post Office
P.O. Box MB 247
Accra

16th March 2026

Dear Sir/ Madam,

APPLICATION AND NOMINATION FOR GHANA TEACHER PRIZE 2026

The National Teaching Council (NTC) hereby informs you of the opening of the GTP 2026 application portal.

This year, the awards categories are as follows:

- **Teaching**
- **Teacher in Administration & Leadership**
- **Non-Teaching**
- **Best College Lecturer**
- **Private School Teachers**

Interested applicants should apply through the following link: <https://gtp.ntc.gov.gh/>

All applicants are expected to read and adhere strictly to the attached selection criteria before filling the application form. The deadline for application is **10th June 2026**.

NTC would be grateful if you could bring this to the notice of all teachers, teachers in administration & leadership and non-teaching staff and college lecturers in your region/ municipal/district to apply.

Please find attached the selection criteria and eligibility of candidates.

Thank you.

Christian Addai-Poku, PhD.
Registrar

Email: info@ntc.gov.gh Website: www.ntc.gov.gh Telephone: **0552828853**
Office Location: *J273 Institute Drive, Opposite University of Ghana City Campus, Adabraka*
Digital Address: **GA-076-6021**

CC:

1. Hon. Minister of Education, MoE
2. Hon. Deputy Minister of Education, MoE
3. Director General, GES
4. Director General, GTVET Service
5. Director Tertiary, MoE
6. Director General, GTEC
7. Director, Pre-Tertiary, MoE
8. General Secretary, GNAT
9. President, NAGRAT
10. President, PRETAG
11. President, TEWU
12. President, PRINCOF
13. President, Ghana National Council of Private Schools
14. President, Ghana National Association of Private Schools

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13. Regional Director of Education, Bono
14. Regional Director of Education, Bono East
15. Regional Director of Education, Ahafo
16. Regional Director of Education, Ashanti

SELECTION CRITERIA AND ELIGIBILITY FOR GHANA TEACHER PRIZE 2026

(PRE-TERTIARY TEACHING CATEGORY)

Eligibility

The Ghana Teacher Prize (GTP) is open to professionally trained and licensed teachers currently working at the pre-tertiary education space (both public and private) and have been teaching for not less than five (5) years.

Selection Criteria

An applicant is qualified for selection based on the following criteria:

1. Recognition of a teacher's achievements in the classroom and beyond from learners, colleagues, heads of schools or members of the wider community. For example, local/national awards and certificates.
2. Employing effective instructional practices, including Differentiated Learning (DL) that are replicable and scalable. For example, using non-typical instructional techniques that can be replicated in other classrooms.
3. Innovations and creativity - These include, but not limited to, the use of technology/improvisation in coping with work in a challenging environment. The teacher sets realistic expectations and demonstrates problem-solving abilities.
4. Achieving demonstrable learning outcomes by diverse learners in the classroom and beyond. For example, through the improvement of student grades, learners' attendance/behaviour, learners becoming achievers in the world of work, etc.
5. Ensuring learners receive value-based education that promotes global citizenship, for example, different religions, cultures, and nationalities, linking up with schools in other parts of the community/ country, promoting exchange programmes, excursion.
6. Achievements in the community beyond the classroom that provide unique and distinguished models of excellence for the teaching profession and others. For example, recognition through the media, community awards, talks, seminars and membership of local organisations. How do you bring the community into your classroom?
7. Contribution to teaching and the teaching profession: for example, public debates, research activities, writing articles, blogs, media participation, social media campaigns, events, or conferences.
8. Professional competence - This category of assessment includes academic/professional qualifications, workshops and seminars, provision of in-service training and evidence of quality delivery of service. The teacher should be well-informed, especially about educational policies and issues.
9. Personality factors - These include social, moral, emotional, positive behaviour, role modeling to staff, learners, and the community.

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Nomination

Based on the above criteria, the nomination of teachers can be done by:

- i.** self
- ii.** staff member(s)
- iii.** PTA of School
- iv.** community (learners, alumni, traditional/religious leaders)
- v.** unions

SELECTION CRITERIA AND ELIGIBILITY FOR GHANA TEACHER PRIZE 2026

(NON-TEACHING CATEGORY)

Eligibility

The Ghana Teacher Prize is open to all non-teaching staff currently working at pre-tertiary educational institutions (both public and private) and have been working for not less than five (5) years.

Selection Criteria

An applicant is qualified for selection based on the following criteria:

1. Achieving demonstrable performance in the operation of the individual staff member.
These include:
 - a. working to job description.
 - b. submission of timely reports of institutions and other offices.
 - c. evidence of cost-saving activities and prudent use of resources.
 - d. punctuality, regularity and comporment.
 - e. efficiency and effectiveness in the institution.
2. Recognition of the staff member's achievements in the institution or office, for example, unique performances or an output that enables the institution to impact positively on the learners.
3. Helping the institution achieve its targets, for example, the timely filing of documents in registries, procurement documentation, stores management, etc.
4. Commitment: Staff who are committed to work, personal development and positive behaviour for the benefit of self and education in Ghana.
5. Achievements in the community beyond the institution or office that provide unique models of excellence for the work the applicant does.
For example, recognition through community awards, talks, seminars, membership of local organisations and contributions in the media, with a focus on bringing the community into the school environment.

OTHER FACTORS FOR CONSIDERATION

1. Professional Competence

This category of assessment includes academic/professional qualifications, workshops, seminars, in-service training and evidence of quality delivery of service. The applicant should be well-informed, especially on educational policies and issues.

2. Personality Factors

These include social, moral, emotional intelligence, role modeling to staff, students and the community.

3. Service to the Wider Community

This takes into account the applicant's participation in the socio-economic development of the community and provision of training.

4. Innovations and Creativity

These include new ways or approaches to work, improvisation and the use of technology. The applicant sets realistic expectations and demonstrates problem-solving abilities.

Nomination

Based on the above criteria, nomination of non-teaching staff is done by:

- i.** self
- ii.** staff member(s)
- iii.** PTA
- iv.** community (students, alumni, traditional and religious leaders, etc)
- v.** unions

SELECTION CRITERIA AND ELIGIBILITY FOR GHANA TEACHER PRIZE 2026

(TEACHER IN LEADERSHIP & ADMINISTRATION CATEGORY)

Eligibility

The Ghana Teacher Prize is open to professionally trained and licensed teachers currently working at the pre-tertiary education space (both public and private) and have been working as an administrator for not less than five (5) years. These may include, but are not limited to, Directors of Education, Managers of Educational Units, School Improvement Support Officers (SISOs), Heads of schools, etc.

Selection Criteria

An applicant is qualified for selection based on the following criteria:

1. Achieving demonstrable performance in the area of operation of the individual staff member, for example, meeting deadlines with assignments to meet the expectations of the institution or office in the area where the staff member operates. These include:
 - a. having a clear vision and mission statement.
 - b. submission of timely reports of institutions and other offices.
 - c. evidence of financial stewardship and accountability.
 - d. punctuality and comportment.
 - e. efficiency and effectiveness in the institution.
 - f. effective use of management systems.
 - g. evidence of teamwork.
2. Recognition of the staff's achievements in the institution or office, for example, unique performances or output that enables the institution to impact positively on the students and staff (teaching and non-teaching).
3. Helping the institution achieve its targets, for example, improved learning outcomes, etc.
4. Commitment: staff who are committed to work, personal development and the projection of the image of the profession.
5. Community service in the areas of role modeling, mentorship, outreach, etc. For example, talks, seminars, membership of local organisations, contributions in media, etc.
6. Contribution to teaching and the teaching profession: Public debates, research activities, writing and publication of articles, blogging, media participation, social media campaigns, events, conferences, etc.

OTHER FACTORS FOR CONSIDERATION

1. Professional Competence

This category of assessment includes academic and professional qualifications, workshops, seminars, in-service training, and evidence of quality delivery of service. The applicant should be well-informed, especially about educational policies and issues.

2. Personality Factors

These include social, moral, emotional intelligence, role modeling to staff, students and the community.

3. Service to the wider community

This takes into account the applicant's participation in the socio-economic development of the community and provision of training.

4. Innovations and creativity

These include new ways or approaches to work, improvisation and the use of technology. The applicant sets realistic expectations and demonstrates problem-solving abilities.

Nomination

Based on the above criteria, nomination of teachers in leadership and administration is done by:

- i. self
- ii. staff member(s)
- iii. PTA
- iv. Board of Governors
- v. community (students, alumni, traditional and religious leaders, etc).
- vi. unions

SELECTION CRITERIA AND ELIGIBILITY FOR GHANA TEACHER PRIZE 2026

(COLLEGE LECTURER CATEGORY)

Eligibility

The Ghana Teacher Prize (GTP) is open to all professionally trained lecturers currently working at the colleges of education (both public and private) and have been teaching in a college of education for at least five (5) years.

Selection Criteria

An applicant is qualified for selection based on the following criteria:

1. Professional competence: This category of assessment includes academic/professional qualifications (at least a Research Masters in the relevant subject area/course with a certificate/diploma in education or Post Graduate Diploma in Education), participation in workshops and seminars, provision of in-service training and evidence of quality delivery of service (e.g. attendance at Professional Development Sessions (PDS), certificates of participation, invitation letters, etc.).
2. Recognition of a lecturer's achievements in the classroom and beyond, for example a student's recommendation, students' appraisals, colleagues, principals, heads of departments, head teachers of partner schools (teaching practice schools) or members of the wider community. For example, local/national awards and certificates.
3. Employing effective instructional practices, including Differentiated Learning (DL) that are replicable and scalable, for example, through the innovative use of technology or non-typical instructional techniques that can be replicated in other classrooms.
4. Achieving demonstrable student learning outcomes in the classroom/course, for example, the improvement of students' grades, students' attendance/behaviour in college, Supported Teaching in Schools (STS), community of practice and students becoming achievers in the world of work.
5. Ensuring students receive value-based education that promotes global citizenship, for example, diverse religions, gender, cultural diversity, and nationalities, linking up with teacher education institutions/schools in other parts of the community/country/international, promoting exchange programmes, excursions, etc).
6. Achievements in the community beyond the classroom that provide unique and distinguished models of excellence for the teaching profession and others, for example, recognition through the media (contributing to debates or talk shows), partner schools, community/religious activities, awards, talks (speech days, open days, durbars, etc.), seminars and membership of local organisations.

7. Contribution to teaching and the teaching profession: Public debates, research activities, publication of articles in indexed journals, blogging, media participation, social media campaigns, events, seminars, or conferences.
8. Knowledge: This includes knowledge about educational policies and reforms, curricula, National Teachers' Standards (NTS), demonstration of subject knowledge/mastery, etc.
9. Personal factors: This includes social, moral, emotional, positive manifestations and role modeling (e.g. staff, students and community can attest to the lecturer's personal life as positive).
10. Innovations and creativity - This includes the use of technology and coping with work in an extremely challenging era. The lecturer sets realistic expectations and demonstrates problem-solving abilities.
11. Teaching portfolio - for example, letters of recommendation, Continuous Professional Development (CPD) certificates, invitation letters for in-service training, verifiable students' appraisals, promotion letters, products/artefacts/ inventions, etc.

Nomination

Based on the above criteria, the nomination of college lecturers can be done by:

- i. Self
- ii. Staff member(s)
- iii. Board of Governors
- iv. Community (students, alumni, traditional/religious leaders)
- v. Union (e.g. Local/National level)